

KYTESOL 2009

Celebrating 30 Years ~ Educating the World

Schedule of Events

Friday, October 23, 2009

5:00-8:00	Conference Registration
5:00-8:00	Share Fair <i>Hors d'oeuvres & Cash Bar</i>

Saturday, October 24, 2009

7:00-12:00	Conference Registration
7:00-2:00	Visit Exhibitors
7:00-8:00	Breakfast
8:00-8:45	Keynote Address
9:00-9:45	Concurrent Session I
10:00-10:45	Concurrent Session II
10:45-11:15	Exhibitor Break
11:15-12:00	Concurrent Session III
12:15-1:00	Lunch & KYTESOL Election
1:15-2:00	Concurrent Session IV
2:15-3:00	Concurrent Session V
3:15-4:00	Concurrent Session VI
4:05-4:30	KYTESOL Election Results & Door Prizes

Exhibitors will be available during breakfast, the exhibitor break, lunch, and concurrent sessions.

Location: Crowne Plaza-Louisville

Directions & Hotel Information: www.cplouisville.com

KYTESOL 2009 Schedule-at-a-Glance

	Whitley	Taylor	Trimble	Shelby	Russell
9:00am - 9:45am	<p><i>What's so Different about Differentiating Instruction for ELLs? Part I</i></p> <p>Tery Medina</p>	<p><i>CRIOP Research: Culturally Responsive Education</i></p> <p>Darell Rickmers & Madeline Todd</p>	<p><i>Talk Is the Primary Mode of Learning Part I</i></p> <p>Carol Strobel</p>	<p><i>Digital Narratives in the ESL Classroom</i></p> <p>Rosie Maum</p>	<p><i>Task-based Collaboration: 15 Pre-service Teachers' Cultural Perceptions</i></p> <p>Saihua Xia</p>
10:00am - 10:45am	<p><i>What's so Different about Differentiating Instruction for ELLs? Part II</i></p> <p>Tery Medina</p>	<p><i>Online Programs Offer Differentiated Instruction for Speakers of Other Languages Part I</i></p> <p>Betsy Goldsworthy</p>	<p><i>Talk Is the Primary Mode of Learning Part II</i></p> <p>Carol Strobel</p>	<p><i>Family Literacy and English Learners: A viable initiative for improving academic achievement</i></p> <p>April Smith</p>	<p><i>International Faculty on Campus: Your Role in Helping them Adjust</i></p> <p>Iddah Otieno</p>
11:15am - 12:00pm	<p><i>Effective Collaboration in the Mainstream Classroom: Tips and Strategies</i></p> <p>Jamie Wright & Kenya VanLeer</p>	<p><i>Online Programs Offer Differentiated Instruction for Speakers of Other Languages Part II</i></p> <p>Betsy Goldsworthy</p>	<p><i>Writing Strategies – Eggs and Cereal Boxes and More</i></p> <p>Sonia James Upton</p>	<p><i>I Know They Know It, But Why Can't They Say or Write It?</i></p> <p>Dana Siegel</p>	<p><i>The Challenges and Rewards of Teaching English in Bangladesh</i></p> <p>Qaisar Sultana & Ron Smith</p>
1:15pm - 2:00pm	<p><i>Special Education and ELLs: Is it a language barrier or disability?</i></p> <p>Shelda Emmick Hale & Denise Bailey</p>	<p><i>What Mainstream Teachers Need to Know</i></p> <p>Janice Yearwood</p>	<p><i>Improving Achievement for ELL Students Through Peer to Peer Tutoring</i></p> <p>Joyce Little & Kathy Reutman Bryant</p>	<p><i>The American Dream: Expectation Meets Reality</i></p> <p>Gail Dupre</p>	<p><i>Educating the World through the English Language Fellow Program</i></p> <p>Kevin Brown</p>
2:15pm - 3:00pm	<p><i>Working with Preschool ELLs: Learn about the New Guidance Document from KDE</i></p> <p>Sonia James Upton</p>	<p><i>It's 9am: Do You Know What Your Brain Is Doing? Part I</i></p> <p>Frank Sopper</p>	<p><i>"These Kids are Ours", Working Effectively with Refugee Students Part I</i></p> <p>Susan Rhema</p>	<p><i>Educator and Parent Collaboration for Culturally and Linguistically Diverse Students</i></p> <p>Kelly Seitz</p>	<p><i>Writing Summaries: How Words Get in the Way</i></p> <p>Sue Sroda & Latricia Trites</p>
3:15pm - 4:00pm	<p><i>Individual Learning Plan (ILP) and English Language Learners</i></p> <p>Shelda Emmick Hale & Rashida King</p>	<p><i>It's 9am: Do You Know What Your Brain Is Doing? Part II</i></p> <p>Frank Sopper</p>	<p><i>"These Kids are Ours", Working Effectively with Refugee Students Part II</i></p> <p>Susan Rhema</p>	<p><i>Evidence for the Power of Free Voluntary Reading</i></p> <p>Alex Poole</p>	<p><i>Developing a School-wide Appreciation of Cultural Diversity</i></p> <p>Jamie Wright & Kenya VanLeer</p>

KYTESOL 2009 Conference Session Descriptions

Session I: 9:00-9:45

What's so Different about Differentiating Instruction for ELLs? (90 min.)

Presenter: Tery Medina

Strands: E, M, S, HE, AE, AD, MG, TT

Room: Whitley

Eating an elephant and differentiating instruction have a lot in common, they are both doable when you take a bite (step) at a time. Interested?

CRIOP Research: Culturally Responsive Education

Presenters: Darell Rickmers & Madeline Todd

Strands: E, M, S, HE, AD, MG, R, TT

Room: Taylor

Attendees will be introduced to researched strategies from the CCRP grant related to the interconnectedness of culturally responsive instruction and assessment in a culturally responsive classroom environment. This interactive inquiry-based session will help educators implement more effective environments leading to more effective instruction and assessment.

Talk Is the Primary Mode of Learning (90 min.)

Presenter: Carol Strobel

Strands: E

Room: Trimble

Authentic discourse in the form of classroom conversations and student dialogue is an important aspect of motivating students to become engaged readers.

Digital Narratives in the ESL Classroom

Presenter: Rosie Maum

Strands: M, S, AE, TT, T

Room: Shelby

Digital narratives are a model for project-based activities that shift away from short, isolated, teacher-centered lessons and focus instead on learning that is long-term, student-centered, and integrated with real world issues and practices. Come see how digital narratives develop independent learners, offer immediate feedback, and motivate your ESL students.

Task-based Collaboration: 15 Pre-service Teachers' Cultural Perceptions

Presenter: Saihua Xia

Strands: R, TT

Room: Russell

Task-based instruction is well accepted in TESOL professional circles. How do teachers react to these types of tasks in collaboration? 15 pre-service teachers' perceptions of their cultural experience in collaboration shed light on this issue. The perception patterns identified are accesses leading to the success of task-based collaborative learning in multicultural classrooms.

Session II: 10:00-10:45

Online Programs Offer Differentiated Instruction for Speakers of Other Languages (90 min.)

Presenters: Betsy Goldsworthy

Strands: E, M, H, AD, R, TT, T

Room: Taylor

Online programs offer the differentiated instruction necessary when trying to teach students with learning differences word attack skills, silent reading fluency, mathematics and 21st century research skills. Betsy will demonstrate how Lexia Learning, Reading Plus, and ALEKS math have helped students throughout Kentucky become more successful

Family Literacy and English Learners: A Viable Initiative for Improving Academic Achievement

Presenter: April Smith

Strands: AE, MG, R, TT, E

Room: Shelby

This session will outline a four-component model of family literacy that focuses on educational services for Hispanic and other immigrant families. A typical day in the life of such a program will be described, and examples of impacts on students, parents, teachers, schools and communities will be shared.

International Faculty on Campus: Your Role in Helping them Adjust

Presenter: Iddah Otieno

Strands: HE

Room: Russell

International education is no longer an option for colleges and universities, as evidenced by increasing numbers of international scholars and students on campus. This session will highlight some of the challenges international faculty face and engage faculty and administrators in exploring their role in creating a more tolerant institutional climate.

Session III: 11:15-12:00

Effective Collaboration in the Mainstream Classroom: Tips and Strategies

Presenter: Jamie Wright & Kenya VanLeer

Strands: E, TT

Room: Whitley

Tips and strategies will be presented to foster meaningful collaboration between ESL and mainstream teachers with the goal to make all ELLs successful regardless of their English language proficiency. Presented by both an ESL teacher and a mainstream classroom teacher.

Writing Strategies – Eggs and Cereal Boxes and More

Presenter: Sonia James Upton

Strands: E, M, S, AD, TT, M

Room: Trimble

Want to learn a fun way to crack the mystery of writing and get your ELLs to join in class activities and feel comfortable writing more. Participants will be actively involved in learning ways to use eggs, cereal boxes and other ideas to make writing fun and engaging for ELLs.

I Know They Know It, But Why Can't They Say or Write It?

Presenter: Dana Siegel

Strands: E, M, TT

Room: Shelby

How often have you observed students looking as if they understood what you were teaching but could or would not respond orally or in writing? Learn some quick strategies on how to build oral and written language expression for all your students- not just English Language Learners.

The Challenges and Rewards of Teaching English in Bangladesh

Presenter: Qaisar Sultana & Ron Smith

Strands:

Room: Russell

This presentation echoes the conference theme of "Educating the World". The presentation focuses on the experience of teaching EFL at Dhaka University in Bangladesh in 2008. It will demonstrate through narrative and visuals the challenges of teaching in a university setting where materials and access to technology are limited, large class sizes are the norm and the native language is emphasized.

Session IV: 1:15-2:00

Special Education and ELLs: Is it a language barrier or disability?

Presenter: Shelda Emmick Hale & Denise Bailey

Strands: AD, TT

Room: Whitley

Participants will learn about the culture and language acquisition factors associated with ELLs when determining the presence or absence of a disability and apply this knowledge to their school's early intervention services and/or referral system.

What Mainstream Teachers Need to Know

Presenters: Janice Yearwood

Strands: E, M, S

Room: Taylor

Mainstream teachers need to know some of the basics of TESOL information to do their job properly. Many regular classroom teachers panic at the thought of having an ESL student because they have had no preparation for it. The best of intentions don't replace adequate knowledge.

Improving Achievement for ELL Students through Peer to Peer Tutoring

Presenter: Joyce Little & Kathy Reutman Bryant

Strands: E, M, S, AD

Room: Trimble

This presentation will focus on the power of peer to peer tutoring in improving student achievement for English Language Learners working together in Reading and Math. The focus will be on how to organize the peer-to-peer tutoring sessions for maximum success and long-term gains.

The American Dream: Expectation Meets Reality

Presenter: Gail Dupre

Strands: TT, A (advocacy)

Room: Shelby

After 20 years of working with refugees, the presenter will share insights and surprises with others who are working with LEP individuals.

Educating the World through the English Language Fellow Program

Presenter: Kevin Brown

Strands: S, HE, TT

Room: Russell

The presenter, an English Language Fellow in Togo West Africa (2007-2009) will discuss the application and vetting process and personal successes and challenges of working with English Language Learners and Teachers in West Africa. The ELFP is sponsored by the US Department of State and administered by Georgetown University.

Session V: 2:15-3:00

Working with Preschool ELLs: Learn about the New Guidance Document from KDE

Presenter: Sonia James Upton

Strands: E, A, TT, M

Room: Whitley

Want to learn more about how to meet the needs of your preschool ELLs? Come learn about the *PreK-K ELL Reference Handbook: A Resource for Serving Preschool and Kindergarten English Language Learners*. Participants will learn more about the contents and how to use this document as a guide to serving this growing population.

It's 9am: Do You Know What Your Brain Is Doing? (90 min.)

Presenters: Frank Sopper

Strands: E, M, S, HE, AE, AD, MG, R, TT, T

Room: Taylor

Two areas of interest to researchers are the implications of cognitive activation and a style of information processing called elaboration in two dimensions. The session will explore these alongside a demonstration of the depletion and renewal of cognitive resources during a learning session. The session will be dynamic and interactive.

"These Kids are Ours", Working Effectively with Refugee Students (90 min.)

Presenter: Susan Rhema

Strands: E, M, S, MG

Room: Trimble

The workshop will provide educators with information and classroom techniques designed to support working with refugee students more effectively. The presentation, (using both Power Point and experiential exercise), will include an overview of cross-cultural dynamics, psychosocial issues facing students, and practical ideas for classroom management.

Educator and Parent Collaboration for Culturally and Linguistically Diverse Students

Presenter: Kelly Seitz

Strands: E, M, S, HE, AD, MG, R, TT

Room: Shelby

The purpose of this session is to explore the attitudes of educators towards collaboration with parents; specifically CLD parents. I found a paucity of literature that specifically discussed the need for these relationships between educators and CLD parents. With the CRIOP tool, the specific areas of concern are addressed.

Writing Summaries: How Words Get in the Way

Presenter: Sue Sroda & Latricia Trites

Strands: S, HE, AE

Room: Russell

This session will provide a demonstration on how to assist students in the development of summary writing by removing textual interference that creates a negative priming effect.

Session VI: 3:15-4:00

Individual Learning Plan (ILP) and English Language Learners

Presenters: Shelda Emmick Hale & Rashida King

Strands: AD, TT

Room: Whitley

Since the Individual Learning Plan's (ILP) inception in 2006, the ILP system has experienced exciting upgrades, additions and changes. In this session, participants will learn how the ILP could impact and connect to your work with ELLs, their parents, and schools.

Evidence for the Power of Free Voluntary Reading

Presenter: Alex Poole

Strands: HE, S, AE, TT

Room: Shelby

This presentation highlights the importance of Krashen's concept of Free Voluntary Reading (FVR). Specifically, it explains its theoretical bases, presents several case studies of students who have successfully used it, and gives guidelines for its use with adolescents and adults.

Developing a School-wide Appreciation of Cultural Diversity

Presenters: Jamie Wright & Kenya VanLeer

Strands: E, M, S, TT, AD

Room: Russell

Learn how to develop a school-wide awareness and appreciation of cultural diversity through the use of multicultural texts, community resources and diverse student populations. Participants will be provided with tips and strategies for organizing a multicultural fair at their own school. Different approaches to multicultural education will be addressed.